

Protocol for District III Vocal Auditions

Solo

Teachers will ...

1. Teach the proper audition song in whatever environment is convenient. (chorus, small group etc.)
2. Will give the proper starting pitch for the particular vocal part, using the piano.

Soprano: G

Alto: F

Cambiata: D

Baritone: F

3. Will count off the proper tempo, cuing the singer to proceed. It is admissible to conduct the singer but not to tap an audible beat.
4. Allow the student to restart the audition solo one time.

Canon

Teacher will...

1. Instruct the singer to sing part I of the canon.
2. Sing part II of the canon (do NOT have part II sung by a student)
3. Give the proper starting pitch

Soprano G

Alto: F

Cambiata: D

Baritone: F

4. Will count off the proper tempo, cuing the singer to proceed. It is admissible to conduct the singer but not to tap an audible beat.
5. Allow the student to restart the audition one time.

Sight-Singing: Rhythm

Teacher will...

1. Set an appropriate tempo
2. Allow a student to use a pre-arranged counting system of the teacher's choice
3. Allow the student to restart the sight-reading example one time

Sight-Singing: Melody

Teacher will...

1. Give the correct starting pitch depending on vocal part
2. Allow a student to use a pre-arranged melodic sight-reading system of the teacher's choice
3. Allow the student to restart the sight-reading example

**Imperative that we all have the same copy
How many times for restarting
What are the starting pitches for the various vocal parts.**

Protocol for CSSU 2nd Grade Assessment

Teachers will ...

- 1) teach the first verse of Great Big House, key of D Major (begins on F#)
 - 2) teach it exactly as is on the demo CD.
- 3) use exactly four class sessions to teach the song to second graders.

To assure a uniform testing environment, each student...

- 1) must use the CD prompt. Teachers may not cue the children in any way.
 - 2) will sing in front of their music class.

To allow the assessment to follow schedule, teachers will...

- 1) record all of their second grade students on a CD by Wed, 2/14/07.
 - CD's will be interofficed to partner school on 2/15.
(Shelburne/Williston), (Charlotte, Hinesburg)
- 2) assess the partner school's performances no later than Wed, 2/21/07.
- 3) report assessment scores of the partner school in a district wide excel file no later than Wed, 2/21/07. Andy Smith will email details about how to submit results electronically.